

# Nego Bulletin

## **FNEEQ Seeks to Increase Release for Some Departmental/Program Coordination and other Types of Teaching Resources**

Heeding requests made at general assemblies at John Abbott and across the CEGEP network in April 2014, FNEEQ is proposing to demand an increase in Volet 2 resources to facilitate departmental and program coordination. The focus is upon the coordination of fieldwork/internships (Fr. “*stages*”) and workshops, and the development, implementation and evaluation of programs.

On other related fronts, FNEEQ is proposing to increase resources for teaching students with disabilities, and that the government formula for teacher resources be tied to the total CI (*Charge Individuel*) calculation. It is also proposing to lower the maximum CI allowed for individual teachers, which would likely mean that the **maximum** allowable number of students in a teacher’s charge would be lowered. CI is calculated based on a combination of a teacher’s class sizes, course preparations and contact hours.

### **Background and Analysis**

The current proposal for increased Volet 2 resources targets specific uses for departmental/program coordination. A previous draft of the demands made requests for increases to Volet 2 funding that were more general. At the April 2014 JACFA General Assembly the requests for Volet 2 were both specific and general. This begs the question of whether JACFA should ask to reinstate the more general demands.

The current government funding formula for teacher resources is based on the number of students at a given college. It does not factor in how these resources are actually allocated to teachers based on the CI formula. In certain cases, this may lead to funding discrepancies. Basing the government funding formula to actual CI calculations would help us avert this problem.