

Nego Bulletin

FNEEQ Seeks to Bring Recognition of Acquired Competencies (RAC's) into the Collective Agreement

Even though Colleges have been offering RAC's for more than 10 years, often with the involvement of teachers, this work has not been covered by our Collective Agreement. As it was recently revealed in a [JACFA News article](#) (vol 13 no 1, p 4), the unregulated nature of RAC's has led to a host of problems that threaten to undercut teachers' working conditions, and undermine their professional autonomy and the very integrity of the College diploma.

In this round of negotiations FNEEQ is seeking to rectify the aforementioned problems by bringing RAC's under the fold of our Collective Agreement. It proposes to do this along two main axes:

- By specifying that only professors can act as "content specialists", those who approve RAC's
- By designating departments as the principle body that will determine subject content and the selection of content specialists

FNEEQ is also proposing to ask for additional resources to ensure that the work by teachers and departments is adequately compensated.