



**JACFA GENERAL ASSEMBLY – Approved Minutes
Thursday, February 19, 2015 - 17:30 a.m., P-204**

Recorder: Mark McGuire

1. Adoption of Agenda

Moved by Stephen Bryce (Geosciences). Seconded by Doris Miller. Carried.

2. Adoption of Minutes of GA of December 17th, 2014

Moved by Stephen Bryce. Seconded by Doris Miller. Carried.

3. Announcements

* Mark Beers (English) invited members to apply for 5.2 funding in *Writing in the Disciplines*. Please contact him for further details.

* Next Tuesday, February 25, a contingent of JACFA members will visit the office of Geoff Kelley, our MNA, to deliver a Valentine's Day Card intended for Philippe Couillard.

* Chris Lardner (Physics) mentioned the availability of a video conference given by Edward Snowden at Upper Canada College that he would like to present in the Agora in the near future. Contact him if you would like to bring your class(es).

* Paul Jones (HPR): On February 23rd a coalition of public service workers and educators will converge at McGill-College & Sherbrooke for a demonstration.

4. Financial requests

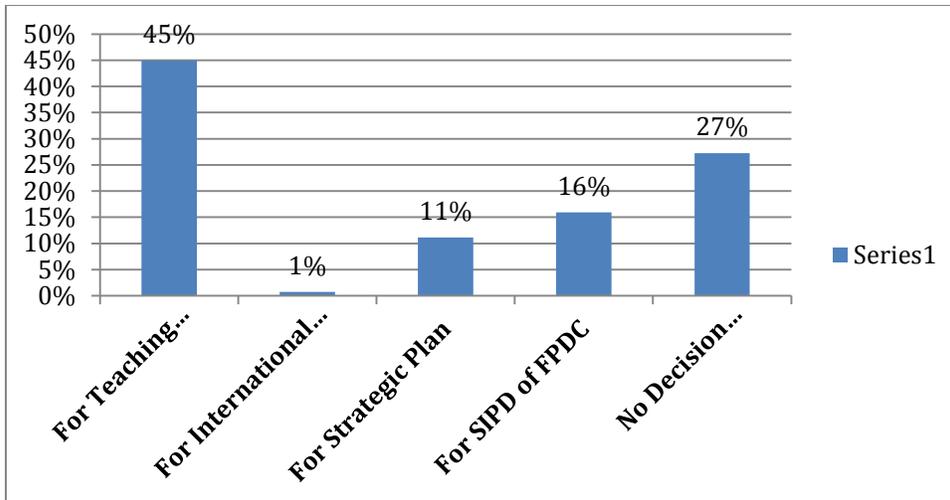
BIR that JACFA donate \$500 to the Women's Studies and Gender Relations Certificate to help finance the celebrations for the 2015 International Women's Day Events that will take place in the Agora between March 9th and March 13th, 2015.

Moved by Jessica Vandervort; Seconded by Catherine Greffard.

Carried unanimously.

5. INCA proposal

Jeff Brown presented the history of the INCA file and presented data from the recent Omnivox survey.



Executive's Reflections:

- Putting surplus into teacher allocation is reasonable.
- SIPD 2 would also be reasonable but might be tough to negotiate.
- Strategic planning release funding is problematic, we are not in favour.
- Allocation of all future INCA funds for teaching is okay in principle, but certain issues need to be negotiated first (students' academic and language skills, cap on maximum students, etc.)
- We are seeking a formal expression of GA's intentions to guide the next round of negotiations.

Jeff asked members to present their ideas and suggestions for the INCA fund.

A spirited discussion followed.

If we want to settle this quickly, we should stop teaching the INCA students.

Q. Over how many years would the money be disbursed into the teaching allocation E-budget?

A. The proposal says it is to be disbursed over three years.

I don't see much in Strategic Plan that goes toward teaching; for this reason I would not support putting the INCA fund into it.

SIPD is the most equitable way to distribute the fund because every teacher who taught INCA students would be compensated; others who didn't teach them would also receive compensation. Is that fair?

“Institutional creep”: The Administration will try to use this and other funds earmarked for teachers from any place you put the money except in teacher’s pockets. For that reason, a second SIPD agreement is the best option.

This money came from teachers teaching students; SIPD II is not going to happen because the College’s accountants said it’s a taxable benefit; the strongest argument is to use it for teaching resources. It could be allocated to reducing class sizes, for example.

Why can’t this INCA program and its financing be done in a transparent and legal fashion?

However the funds are disbursed, I would like to see it controlled by JACFA.

There are important pedagogical aspects of the INCA agreement to be negotiated; for example having expectations for English language capacity, greater academic skills. There is also the issue of motivation: some INCA students, for example, do not need to pass their classes.

Roy asked for members to put forward a motion for our consideration.

Motion

We like teacher allocation, SIPD would be nice, but no amount for Strategic Plan.

Moved by Jean-Marc Beausoleil; Seconded by Lawrence Szigeti.

Vote on the amendment:

The fund should be used to increase the JACFA release.

Moved by Catherine Greffard; Seconded by : _____

Amendment did not pass.

Proposed amendment to the original motion by Stephen Bryce; Seconded by Anna Pacholka.

GA proposed that all the monies be transferred to teaching allocation (Volet I) and SIPD2.

Luba Serge proposed a sub-amendment. Seconded by Cindy Edwards (English).

GA gave the JACFA executive a mandate to negotiate that all of the monies be transferred to teaching allocation (Volet 1) and SIPD2. No monies from this fund are to be used for the Strategic Plan.

Stephen Bryce proposed to further amend the motion to remove the sentence, “No monies from this fund are to be used for the Strategic Plan.”

Question called on the sub-amendment by Chris Lardner. Seconded by Paul Jones.

Carried

Motion as amended for a vote

BIRT GA mandates Executive to negotiate that all the monies be transferred to teaching allocation (Volet 1) and SIPD2.

Doris Miller further amended the motion; seconded by Mila Peskir.

Replace “allocation” with “resources”.

Question called by Chris Lardner, seconded by Stephen Bryce.

Amendment is defeated

Bill Russell called the question; Sergio Fratarcangeli seconded. Carried.

Vote on the motion.

BIRT GA mandates JACFA Executive to negotiate that all the monies be transferred to teaching allocation (Volet 1) and SIPD2.

1 abstention. Motion Carries.

6. Updates (Jean-Marc Abela)

a. Collective agreement negotiations

“Administrative demands” have been deposited. They are predicting 11% drop in student population (19,000 fewer students), but we don’t expect that to touch JAC.

Essentially, Administration is meddling more and more into our classrooms and departments but being extremely vague about their objectives and intentions.

Jean-Marc gave a presentation to the GA on the Government's counter-offers.

Our FNEEQ negotiating team is doing its best to obtain as many agreements on elements of the new General Assembly as they can as quickly as they can before an anticipated decree comes down.

Members requested that the Administrative demands be placed on the JACFA website.

In the last four years over a million dollars has been cut from the CÉGEP system.

There is a lot of action taking place among public service workers, but there is a need to coordinate and make everyone aware what is happening, perhaps a coordinating strike day?

Next mobilization committee meeting is March 13th.

b. Strategic Planning

7. Insurance

a. Update on out of province travel

Jeff Brown informed members that any teacher who accompanies students for a credit or non-credit course is NO LONGER COVERED by our group insurance. For this reason, they should get coverage from the school for credit courses or pay out of pocket for private coverage for non-credit courses.

b. Vote on changes to retirees' policy (re: RAMQ for medications)

Considering various court judgements and legal opinions concerning persons who have retired but are less than 65 years of age, and the increased costs for them compared to RAMQ coverage;

- Medication coverage for retirees under the age of 65 be withdrawn from the policy, offering only complementary illness insurance and thereby forcing them to join RAMQ (Régie de l'assurance maladie du Québec) at reduced insurance costs.

Members accepted changes unanimously.

Motion to adjourn by Marie-Claire Rioux; seconded by Michel Godin.

Meeting Adjourned.